

Jennifer Chamberlin Payne, Ph.D.

SUMMARY OF QUALIFICATIONS

Efficiently guide and advise high-achieving undergraduates to meet their goals of building research skills and fully engaging in their education. Passion for equity in higher education with extensive quantitative and qualitative research knowledge and skills regarding underrepresented college students' experiences. Effectively create and foster relationships with faculty, staff and leadership from diverse departments across UNM.

PROFESSIONAL EXPERIENCE

Senior Student Success Specialist, Undergraduate Research, Arts & Design Network (URAD), University of New Mexico; Albuquerque, NM

January 2022-present

Design and develop programming and structure for newly established URAD office of undergraduate research at UNM in 2022. Collaborate with faculty, staff and administration from diverse programs at UNM (e.g., Honors College, BA/MD, College of Arts & Sciences, School of Engineering, Resource Centers, Residential Life) to support and promote undergraduate research through workshops and presentations. Plan annual UROC (Undergraduate Research Opportunity Conference) events for in-person audiences ranging from 10 to 100+. Design workshops and advise undergraduate students on all aspects of gaining research skills, including communicating with faculty and presenting research at academic conferences. Created and launched URAD Student Ambassador program in August 2024, training students on peer mentoring, presentation skills and promotion of undergraduate research at UNM. Prepare assessment reports for URAD director and Associate Provost for Student Success.

Senior Student Success Specialist, McNair Scholars & Research Opportunity Program (ROP), University of New Mexico; Albuquerque, NM

January 2018-January 2022

Guide, support and supervise progress of 35-40 high achieving undergraduate students in federally (McNair) and state funded (ROP) programs that serve low-income, first generation and historically underrepresented students in their quest to attend competitive PhD programs. Advise students on all aspects of graduate school preparation including application materials and GRE preparation, selecting programs, connecting with faculty, writing compelling personal statements, and presenting research at academic conferences. Design new program content as needed for monthly seminar series and coordinate with faculty/staff/alumni speakers on existing content. Plan annual national UNM McNair conference events for audiences ranging from 15 to 200+ in 2018 and 2019. Initiated and coordinated a weekly summer yoga class for our scholars in 2018 and 2019. In concert with the director, effectively redesigned all programming and events for an online format from March 2020 through July 2021, including creating a new summer research internship course on UNM Learn. Recruit prospective applicants through in-class and virtual presentations, networking with other advisors and faculty as well as participating in other university-wide events that promote our programs. Interview eligible candidates, evaluating their potential to excel in research and in graduate school. Prepare annual assessment report to the Department of Education for McNair Scholars' progress over the last 10 years.

Senior Academic Advisor, College of Arts & Sciences, University of New Mexico; Albuquerque, NM
November 2016-January 2018

Advise undergraduate Biochemistry, Physics and Astrophysics students on their academic degree plan; evaluate transcripts and degree plans and encourage active engagement in creating their 4 yr path to graduation. Discuss terms of academic probation and suspension as needed; lead workshops and presentations for advisees in a group setting. Experienced in all advising related software, as well as generating reports on student retention and success.

GRE Academic Coach & Mentor, Kaplan Test Preparation; Albuquerque, NM
September 2013-September 2017

Serve as a motivating mentor and coach in an online format for aspiring graduate students, meeting their needs for content expertise, support, encouragement, and structure during GRE preparation. Develop action plans based on their academic goals. Guide students of all ages from diverse backgrounds in the U.S and all over the world, in an online classroom, who have varied aspirations for graduate school to meet their own personal goals. Establish trust and instill confidence in my ability to guide students while fostering their increasing sense of responsibility.

GRE Instructor & Tutor, Kaplan Test Preparation; Albuquerque, NM

December 2008-November 2016

Prepare prospective graduate students to attain their highest possible score on the Graduate Record Exam (GRE) covering verbal, quantitative and analytical writing skills. Communicate complex concepts effectively to meet the needs of each student on issues of developing critical thinking skills. Teach classes ranging from 1 to 15 students, who represent diverse learning needs and cultural backgrounds.

Visiting Lecturer, University of New Mexico; Albuquerque, NM

August 2007-December 2007

Invited to develop an elective Architecture seminar course, offered to undergraduate and graduate students, "Gender, Class, Race, Ethnicity and the Client." Facilitated lively weekly discussions on issues of diversity in architecture, encouraging students' critical examinations of their own educations. Designed and evaluated student assignments; counseled students on their academic progress.

EDUCATION

University of Michigan, Ann Arbor, MI

Doctor of Philosophy in Architecture, December 2010

Dissertation title: The Cultural Reproduction of Architecture: Examining the Roles of Cultural Capital and Organizational Habitus in the Socialization of Architectural Education

Areas of interest: Recruitment and retention of underrepresented students in higher education, lack of diversity in STEM fields, educational access and equity for first generation college students, organizational culture.

University of New Mexico, Albuquerque, NM

Master of Architecture, May 2003, with Distinction

Thesis title: Do You See What I See? Understanding Differences in the Perception of Architecture

The Richard Stockton College of New Jersey, Pomona, NJ

Bachelor of Arts in Psychology, May 1995

SKILLS

Research skills include quantitative and qualitative research methods and design. Proficient in SPSS, MS Office Suite, and Adobe Photoshop. Extensive experience producing written reports and presenting graphic and verbal information to audiences of varying sizes at professional conferences and guest lectures at universities.

PUBLICATIONS/SELECTED CONFERENCE PRESENTATIONS

TRIO NM Spring Conference, April 2024, Oral Presentation: *Why Your Students Should Get Involved in Research (Even if they aren't STEM)?*

University of New Mexico, Advising Matters, October 2023, Oral Presentation: *Undergraduate Research and Academic Advising*

University of New Mexico, Fall Advisor Institute, September 2022, Oral Presentation: *What is URAD and Why Does it Matter to Advisors?*

Southwest Association of Student Assistance Programs' (SWASAP) 49th Annual Conference, November 2020, Roundtable host for 20 regional McNair Scholars Programs' discussion

University of Central Florida's 5th Annual McNair Promising Practices Institute, February 2019, Oral Presentation: *A Model for Coaching Scholars to Write Effective Admissions Essays*

University of New Mexico's Fall Advisor Institute, September 2018, Oral Presentation: *Guiding Students through the Graduate Application Process*

Payne, J.C. (2015). Investigating the role of cultural capital and organizational habits in architectural education: A case study approach. *International Journal of Art and Design Education*, 34, 1: 9-24.

PROFESSIONAL MEMBERSHIPS/COMMITTEE POSITIONS

Staff Council Elected Representative, UNM, 2023-present

Advisor Training & Education Committee, Member, UNM, 2022-present
UR Inspiration Planning Committee, Member, 2022-present
UROC Planning Committee, Chair, 2022-present
TRIO NM association member, 2018-2021
TRIO NM Chair for TRIO Achievers Committee, 2019-2021
TRIO NM Committee member for Spring Meeting Conference Committee and Scholarship Committee, 2019-2021
SWASAP member, 2018-2021
SWASAP Emerging Leaders Institute (ELI) participant, Jan 2020-December 2021

COMMUNITY VOLUNTEERING

Volunteer dog walker/foster home provider for Albuquerque's Animal Welfare Department, 2012-present
Volunteer at Lew Wallace Elementary School, 2012-2018
Volunteer mentor for Michigan Mentorships, working with high school students interested in pursuing a career in architecture, 2006.