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NCHC Statement on Social Injustice

The deaths and mistreatment of Black people in police custody and the targeting of ethnic groups during the COVID-19 pandemic have heightened the nation's awareness of systemic racism and injustice in our society and justifiably led to ongoing concern and dialogue within the NCHC community.

Thus, as the members of the NCHC Board of Directors and National Office staff, we affirm our support and solidarity for all victims of systemic racism, discrimination, bias, and prejudice, as well as for the people who defend said victims.

Acknowledging that words mean little without accompanying actions that foster and facilitate transformation and growth:

- We recognize that to enable change, we need to increase our opportunities to listen and invite discussion with our membership. We acknowledge that enduring change will not happen until everyone is engaged, whether at the level of self, community, campus, country or world.
- We remain committed to fostering inclusion and belonging for all within the organization and honors community and are determined to implement our strategic initiative of diversity and inclusion. NCHC's staff and leaders pledge to continue training in organizational diversity and both anti-racism and anti-discriminatory practices, ensuring that NCHC's dedication to this work is enduring and effective for all members.
- We will continue and increase our efforts to find, develop, and make available to our membership resources that assist in anti-racism and anti-discrimination discussions and practices designed to create a more inclusive and equitable organization and honors community.

NCHC's community is built around sharing honors pedagogy and practices that lead and innovate. As we continue to promote and expand diversity and inclusion efforts among and for our honors colleagues, we encourage consistent and continued conversations that lead to action. We invite you to utilize NCHC resources to share the work in which you are engaged in your programs and the changes you are promoting locally. In this way, we can create successful models of transformation from within the

national honors cohort to build a more equitable future.

Thank you for the work you do as honors leaders, advocating for needed change to support and celebrate the dignity and freedoms of all people everywhere.

Signed,

François Amar, NCHC Board of Directors
Richard Badenhausen, NCHC Past President
Suketu Bhavsar, NCHC President Elect
Amber Brand, NCHC Staff
Victoria Bryan, NCHC Board of Directors
James Buss, NCHC Board of Directors
Emma Cieslik, NCHC Board of Directors
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Mary Beth Rathe, NCHC Executive Director
Elaine Torda, NCHC President
Rob Tualaulelei, NCHC Staff
Aline Webb, NCHC Board of Directors
Eddie Weller, NCHC Board of Directors
Victoria White, NCHC Board of Directors

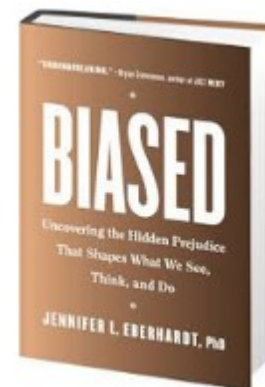
NCHC Diversity and Inclusion Statement

The National Collegiate Honors Council (NCHC) supports and values inclusive excellence by promoting educational equity and non-discriminatory practices. As an organization of institutions, honors educators, students, and staff, it is our responsibility to promote the inclusion and success of academically motivated and high-potential learners from all communities, understanding that each of us holds varied, intersectional identities. We make inclusive excellence possible by understanding that differences between and among us are strengths. In response to historical, cultural, and institutional restrictions that have limited student access to honors education and the hiring of diverse faculty and staff, the NCHC is committed to modeling best practices in inclusion, and to using inclusive leadership strategies, research, and partnerships with other organizations to help honors colleges and programs pursue honors practices and programs that serve and empower all communities.



Continue the discussion with
A Virtual Conversation
on Implicit Bias with
Dr. Jennifer Eberhardt

Coming This September for Members of NCHC



Collected NCHC Resources for Diversity & Inclusion

JOURNAL ARTICLES:

[Disorienting Experiences: Guiding Faculty and Students Toward Cultural Responsiveness](#)

Rebekah Dement, Indiana University Southeast
Angela Salas, Indiana University Southeast

[The Case for Heterodoxy](#)

Betsy Greenleaf Yarrison, University of Baltimore

[Taking on the Challenges of Diversity and Visibility: Thoughts from a Small Honors Program](#)

Kathryn M. MacDonald, Monroe College

[Congregational Honors: A Model for Inclusive Excellence](#)

Naomi Yavneh Klos, Loyola University New Orleans

[With Great Privilege Comes Great Responsibility](#)

Anne Dotter, University of Kansas

[Not So Gifted: Academic Identity for Black Women in Honors](#)

A. Musu Davis, Rutgers University

[Social Justice Education in Honors: Political but Non-Partisan](#)

Sarita Cargas, University of New Mexico

[Making Honors Success Scripts Available to Students from Diverse Backgrounds](#)

Richard Badenhausen, Westminster College

[Linking Academic Excellence and Social Justice through Community-Based Participatory Research](#)

Lydia Voigt, Loyola University New Orleans

[A Regression Model Approach to First-Year Honors Program Admissions Serving a High-Minority Population](#)

David M. Rhea, Governors State University

[Resilience, Reconciliation, and Redemption: An Initial Historical Sketch of Pioneering Black Students in the Plan II Honors Program](#)

Richard J. Reddick, University of Texas at Austin

Emily A. Johnson, University of Texas at Austin

Ashley Jones, University of Texas at Austin

Tracie A.J. Lowe, University of Texas at Austin

Ashley N. Stone, University of Texas at Austin

James Thomas, University of Texas at Austin

[The ICSS and the Development of Black Collegiate Honors Education in the U.S.](#)

Traci L. M. Dula, University of Maryland

[Teaching an Honors Seminar on #BlackLivesMatter in East Texas](#)

Ervin Malakaj, Sam Houston State University

Jeffrey L. Littlejohn, Sam Houston State University

Kimberly Bell, Sam Houston State University

Patrick J. Lewis, Sam Houston State University

Julia D. May, Sam Houston State University

[Black Excellence: Fostering Intellectual Curiosity in Minority Honors Students at a Predominantly White Research Institution](#)

Stephen C. Scott, West Virginia University

[Civic Tolerance among Honors Students](#)

Gordon Shepherd, University of Central Arkansas

Gary Shepherd, Oakland University

[The Power of Creation: Critical Imagination in the Honors Classroom](#)

Jennie Woodard, University of Maine

[Cultivating Empathy: Lessons from an Interdisciplinary Service-Learning Course](#)

Megan Jacobs, University of New Mexico

Marygold Walsh-Dilley, University of New Mexico

[Developing Citizenship through Honors](#)

Jacob Andrew Hester, University of Alabama

Kari Lynn Basing, Indiana University

[Opening Doors: Facilitating Transfer Students' Participation in Honors](#)

Patrick Bahls, University of North Carolina, Asheville

MONOGRAPHS:

[Setting the Table for Diversity](#)

edited by Coleman and Kotinek. (2010)

[Occupy Honors Education](#)

edited by Coleman, Kotinek, & Oda. (2017)



National Collegiate Honors Council

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