

# The Student Athlete: Past, Present, and Future

UHON 301 | Dr. Ryan Swanson

## *Can You Answer these Questions...*

1. **Should college athletes unionize?**
2. **How will being a student athlete help me after my playing days are over?**
3. **How is the NCAA run?**
4. **Where did the idea of amateurism come from?**



This course explores the student athlete in America using the analytical tools of the humanities. Students will assess the history of the NCAA and college athletics in the United States. They will also investigate the international models of sport that largely preclude European universities having a major role in athletics. More than just dealing with the past, students will debate the current state of college athletics, considering the laws and politics controlling the college sports world. They will consider how issues of conference realignment are affecting higher education in the United States. Looking toward the future, students will consider how athletic success translates into post collegiate life. Students will be challenged to explain the role of sports in America and their own lives in an intellectually persuasive manner. Writing and speaking assignments will help students translate their information about the past and present of college sport into talking points and research analyses for future successes.

**This is an Honors College course designed for college athletes. It counts for upper division humanities credit. It will be taught by the Faculty Director of the Lobo Scholars Program.**

